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ABSTRACT

A bibliography of Joel S. Berke, James W. Guthrie, and Michael W. Kirst on politics and educational finance is presented. Specific topics include the following: whether financial support of public schools should be assumed completely by states, school finance policies and practices, school finance reform versus the spending and tax limitation lobby, changes in federal and state aid to schools, financing in California after Proposition 13, organizational scale and school success, the new politics of state education finance, strengthening federal-local relationships supporting educational change, alternatives for future federal programs, educational accountability, coalition building for school finance reform in California, research in school finance, the future federal role in education, legislative and policy issues concerning career education, state school finance alternatives, reform in educational finance, the financial aspects of equality of educational opportunity and inequities in school finance, improving information systems for educational policy-making, cost effectiveness of education programs, the emerging federal role in financing education, the politics of federal aid in education in California and Texas, funding patterns for urban schools, and the economics of education. (SW)

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ON POLITICS AND EDUCATION FINANCE: A Bibliography of Joel S. Berke, James W. Guthrie, and Michael W. Kirst

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PREFACE

The past decade has been a period of significant change in state systems of taxation and distribution of revenue for the support of public education. Perhaps the most important feature of these changes is the altering of general aid formulas to incorporate propoerty wealth equalization provisions and spending limitations. At the same time, several states have shifted revenue to increase support of special student populations (e.g., handicapped, bilingual, etc.). Many of these changes were mandated by the courts which found existing state financial systems unconsitutional. All this took place in a climate of voter dissatisfaction with rising property taxes and declining student achievement, increasing teacher militancy, school violence, and a general feeling that "traditional" educational policies were no longer viable. The 1980s will therefore pose a very unique set of problems for those attempting to conduct technical and policy research in education finance.

Fortunately, during the same period a few scholars who were able to analyze the complexities of education finance with

clarity and authority rose to prominence. The subjects of this bibliography clearly fit this category. Accordingly, their bibliographies are presented with the hope they may serve as a highly select guide to the issues contained in the complex and extensive literature on this important subject. Part II of the bibliography is provided for those who wish to explore the subject in more exhaustive detail.

Joel S. Berke is Senior Research Specialist, Educational Policy Research Institute of the Educational Testing Service. He was formerly director of the Educational Finance and Governance Program at the Syracuse University Research Corporation and a Deputy Assistant Secretary, U.S. Department of Health, Education, and Welfare, Dr. Berke has taught both education finance and political science. He has also directed research projects for the State of New York (Fleishmann Commission) and for the President's (Nixon) Commission on School Finance.

James W. Guthrie is Professor of Education at the University of California, Berkeley, and a former assistant to the Dean of Stanford's School of Education. At Stanford he was assistant director of the Carnegie School Studies. Dr. Guthrie was also a special assistant to the Secretary, U.S. Department of Health, Education, and Welfare, and former director of the University of California, Urban Education Program. He has served as consultant to various state legislatures, the U.S. Senate, and several foundations. In 1969, Dr. Guthrie received the highly honored Alfred North Whitehead Postdoctoral Fellowship at Harvard University.

Michael W. Kirst is Professor of Education and Business Administration at Stanford University. He was Chairman of the California State Board of Education and former Staff Director of the U.S. Senate Subcommittee on Employment, Manpower, and Poverty. He has also served as a consultant to the U.S. Bureau of the Budget, U.S. Office of Education, and

Associate Director of the President's Commission on White House Fellows. Dr. Kirst has been chief education finance consultant to the Oregon and New Jersey Legislatures and served on the Governor's Committee on Public Education, State of Florida. He has taught education finance, education policy, and a variety of other courses in educational administration.

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